| Online Discussion Rubric |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | 1 | 2 | 3 | 4 |
| Promptness and Initiative | Does not respond to most postings; rarely participates freely | Responds to most postings several days after initial discussion; limited initiative | Responds to most postings within a 24 hour period; requires occasional prompting to post | Consistently responds to postings in less than 24 hours; demonstrates good self-initiative |
| Delivery of Post | Utilizes poor spelling and grammar in most posts; posts appear "hasty" | Errors in spelling and grammar evidenced in several posts | Few grammatical or spelling errors are noted in posts | Consistently uses grammatically correct posts with rare misspellings |
| Relevance of Post | Posts topics which do not relate to the discussion content; makes short or irrelevant remarks | Occasionally posts off topic; most posts are short in length and offer no further insight into the topic | Frequently posts topics that are related to discussion content; prompts further discussion of topic | Consistently posts topics related to discussion topic; cites additional references related to topic |
| Expression Within the Post | Does not express opinions or ideas clearly; no connection to topic | Unclear connection to topic evidenced in minimal expression of opinions or ideas | Opinions and ideas are stately clearly with occasional lack of connection to topic | Expresses opinions and ideas in a clear and concise manner with obvious connection to topic |
| Contribution to the Learning Community | Does not make effort to participate in learning community as it develops; seems indifferent | Occasionally makes meaningful reflection on group's efforts; marginal effort to become involved with group | Frequently attempts to direct the discussion and to present relevant viewpoints for consideration by group; interacts freely | Aware of needs of community; frequently attempts to motivate the group discussion; presents creative approaches to topic |

