

Jane E. Sutterlin, M.Ed.

Curriculum Vitae

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### Biographical Sketch

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Jane Sutterlin is currently a Course Production Coordinator (Instructional Designer) with The University Connected Learning at the University of Utah. Jane collaborates with faculty and staff members in the development of effective online instructional materials and courses. Jane consults with content faculty on best teaching practices that result in successful student learning outcomes for University of Utah's diverse student population. Since 2005, Jane has collaborated with content experts and designed courses that utilize technology as a tool for learning while implementing current learning science research strategies. Jane earned a Master's Degree in Learning, Design and Technology in 2015. She has presented at both local and national conferences on topics that involve incorporating new technologies and pedagogy into teaching and learning.

### Education

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**Master of Education**, Learning, Design and Technology, The Pennsylvania State University, University Park, PA, 2015

**Instructional Technology Specialist Certification**, College of Education, The Pennsylvania State University, University Park, PA, 2005

**Bachelor of Science**, Elementary Education, Quantitative Mathematics Concentration, The Pennsylvania State University, University Park, PA,

Instructional I Certificate, May, 1989

Instructional II Certificate, May, 2008

### Professional Experience

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**Course Production Coordinator**, (Instructional Designer), Digital Learning Experience, University Connected Learning, The University of Utah, The Pennsylvania State University, January 2022 to present.

**Lecturer**, (Learning Designer), College of Earth and Mineral Sciences, The Pennsylvania State University, December 2016 to January 2022

**Instructional Designer**, College of Nursing, The Pennsylvania State University, September 2012 to December 2016

**Instructional Technology Specialist**, The State College Area School District, August 2005 to September 2012

**Classroom Teacher**, State College Area School District, Grades Kindergarten and 3<sup>rd</sup> grade. Also substituted for K-5. August 2001 to June 2012.

## Consulting

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**Online Course Instructor**, Remote-Learner, July 2011 to August 2015

**Curriculum Development Consultant**, Greenleaf International Classroom Exchange, Schoolwires, Inc., June, 2011 to September 2012

## Publications

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Wherley, M., and **Sutterlin, J.**, (2022, March 9). Activate a relationship-rich culture with three simple practices. *Faculty Focus*. <https://www.facultyfocus.com/articles/effective-classroom-management/activate-a-relationship-rich-culture-with-three-simple-practices/>

Turcotte, T., Whittle, C., **Sutterlin, J.**, & Millet, A. (2021) Place-Making for Informal Learning in an Online Programming Course. *The Journal of Applied Instructional Design*, 10(3). <https://dx.doi.org/10.51869/103/ntcwjsam>

**Sutterlin, J.** 2021. Using collaborative exams to reinforce and deepen learning. In A. deNoyelles, A. Albrecht, S. Bauer, & S. Wyatt (Eds.), *Teaching Online Pedagogical Repository*. Orlando, FL: University of Central Florida Center for Distributed Learning. <https://topr.online.ucf.edu/using-collaborative-exams-to-reinforce-and-deepen-learning/>.

**Sutterlin, J.**, 2021. Using Stories to Introduce a Topic and Engage Students. *Teaching and Learning Showcase*, The John A. Dutton e-Education Institute. <https://showcase.ems.psu.edu/node/67>.

**Sutterlin, J.**, 2021. Building Student Engagement by Adding Relevance. *Teaching and Learning Showcase*, The John A. Dutton e-Education Institute. <https://showcase.ems.psu.edu/node/33>.

**Sutterlin, J.**, Wherley, M., 2021. Building Student Engagement with Discussions. *Teaching and Learning Showcase*, The John A. Dutton e-Education Institute. <https://showcase.ems.psu.edu/node/27>.

Sankey, H., Scalzi Wherley, M., and **Sutterlin, J.** (2020). Journaling: An assessment tool for student engagement experiences. The Pennsylvania State University. <https://www.merlot.org/merlot/viewMaterial.htm?id=773410755>

**Sutterlin J.**, Baxter, E. 2020. Online Tools for Durable Learning. *The Teaching Professor*. Magna Publications, June 2020, [teachingprofessor.com/topics/teaching-strategies/teaching-with-technology/online-tools-for-durable-learning/](https://teachingprofessor.com/topics/teaching-strategies/teaching-with-technology/online-tools-for-durable-learning/).

**Sutterlin J., Baxter, E.** 2020. Using Learning Science to Make Learning Durable. *The Teaching Professor*. Magna Publications, June 2020, [teachingprofessor.com/topics/teaching-strategies/using-learning-science-to-make-learning-durable](https://teachingprofessor.com/topics/teaching-strategies/using-learning-science-to-make-learning-durable).

**Sutterlin, J., Wherley, M.** 2020. 36th Annual Distance Teaching & Learning Conference, Proceedings and Summary Papers. *Engage students in active learning with predictable design and Rise360*, 103.

**Sutterlin, J.** 2020. Use criteria starters to develop rubrics based on knowledge levels to provide accurate feedback to students. In Chen, B., deNoyelles, A., & Thompson, K. (Eds.), *Teaching Online Pedagogical Repository*. Orlando, FL: University of Central Florida Center for Distributed Learning. <https://topr.online.ucf.edu/use-criteria-starters-to-develop-rubrics-based-on-knowledge-levels-to-provide-accurate-feedback-to-students/>.

**Sutterlin, J., Baxter, E.** 2019. 35th Annual Distance Teaching & Learning Conference, Proceedings and Summary Papers. *Technology Hacks for Cementing Learning*, 298.

Baxter, E., **Sutterlin, J., Wherley, M.** 2019. Use the 3 Rs to Guide Effective Teaching. *eLearn Magazine*. June 2019, <https://elearnmag.acm.org/archive.cfm?aid=3342226>

**Sutterlin, J.** 2018. Learning is Social with Zoom Video Conferencing in your Classroom. *eLearn Magazine – Special Issue: Instructional Technology in the Online Classroom, 2018* (12), article 5. <https://elearnmag.acm.org/archive.cfm?aid=3236697>

**Sutterlin, J., Baxter, E.** 2018. 34th Annual Distance Teaching & Learning Conference, Proceedings and Summary Papers. *Have It All: Boost Evaluations, Enhance Learning & Minimize Cheating!*, 153-156.

**Sutterlin, J., Scalzi Wherley, M.** 2018. Encouraging metacognitive learning by visualizing objectives. In Chen, B., deNoyelles, A., & Thompson, K. (Eds.), *Teaching Online Pedagogical Repository*. Orlando, FL: University of Central Florida Center for Distributed Learning. Retrieved from [https://topr.online.ucf.edu/r\\_54kam39gevsd4yx/](https://topr.online.ucf.edu/r_54kam39gevsd4yx/).

**Sutterlin, J.** 2017. Using a reflective online discussion activity to help students solidify learning. In Chen, B., deNoyelles, A., & Thompson, K. (Eds.), *Teaching Online Pedagogical Repository*. Orlando, FL: University of Central Florida Center for Distributed Learning. Retrieved from <https://topr.online.ucf.edu/using-reflective-online-discussion-activity-help-students-solidify-learning/>.

**Sutterlin, J.** 2017. A simple and easy way to provide feedback to students in Canvas. [Blog post]. Retrieved from: <https://facdev.e-education.psu.edu/node/389>

Kolanowski, A., Boltz, M., Galik, E., Gitlin, L., Kales, H., Resnick, B., Van Haitsma, K., Knehans, A., **Sutterlin, J., Sefcik, J., Liu, W., Petrovsky, D., Massimo, L., Gilmore-Bykovskiy, A., MacAndrew, M., Brewster, G., Nalls, V., Jao, Y-L., Duffort, N., & Scerpella, D.** 2017. Determinants of Behavioral and Psychological Symptoms of Dementia: A Scoping Review of the Evidence, *Nursing Outlook*, Pages 515-529.

Henry, N., Lynn, V., Lysiak, L., & **Sutterlin, J. E.** 2016. A standardized self-paced nursing library course: Providing consistent instruction. Chicago: Association of College and Research Libraries.

## Presentations

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**Sutterlin, J.**, (2022, Feb 15) *Using Online Tools and Learning Science to Spark Curiosity and Amplify Learning* (Invited speaker presentation) | Northern Oklahoma College, Enid, OK | Virtual

Adair, J., Wherley M, Lo Prete, C., **Sutterlin, J.**, Bralower, T., Millet, A. (2021, September 29) *Panel Discussion: "Strength in Numbers: The Impact of Teaching and Learning Partnerships"* (webinar) 125<sup>th</sup> Anniversary Events: Pioneers in Remote and Online Education, College of Earth and Mineral Sciences | Penn State University

Sankey, H., **Sutterlin, J.**, Scalzi Wherley, M. (2021, September 13) *Using Journaling as an Assessment Tool for Student Engagement Experiences* (Presentation) | Engagement Scholarship Consortium (ESC) | Virtual

**Sutterlin, J.**, Scalzi Wherley, M. (2021, July 28) *How Technology and Learning Science can change your teaching* (webinar) 125<sup>th</sup> Anniversary Events: Pioneers in Remote and Online Education, College of Earth and Mineral Sciences | Penn State University  
[https://www.youtube.com/watch?v=V\\_yFZGfM3TA](https://www.youtube.com/watch?v=V_yFZGfM3TA)

**Sutterlin, J.**, Strand, C., Woods, S., (2021, July 20) *Canvas Styles: Cracking the Code* (Hands-on Workshop) Learning Design Summer Camp | Penn State University

**Sutterlin, J.**, (2021, June 4) *Using Online Tools and Learning Science to Spark Curiosity and Amplify Learning* (Invited speaker presentation) | The Teaching Professor Virtual Conference, New Orleans, LA | Virtual

Sankey, H., **Sutterlin, J.**, Scalzi Wherley, M. (2021, May 13) *Pairing Inquiry-Based Learning and Journaling to Assess Engaged Scholarship* (Presentation) | TLT Symposium, University Park, PA | Virtual

**Sutterlin, J.**, Scalzi Wherley, M. (2021, May 12) *Canvas integration of Rise 360 engages students in active learning* (Discovery Session) | TLT Symposium, University Park, PA | Virtual

**Sutterlin, J.**, Strand, C., Woods, S. (2021, May 11) *Canvas Styles: Reduce Cognitive Load to Improve Student Learning Experiences* (Presentation) | TLT Symposium, University Park, PA | Virtual

**Sutterlin, J.**, Scalzi Wherley, M. (2020, November 17) *Engage Students and Activate Learning with Rise 360* (Express Workshop). OLC Accelerate 2020 | Virtual

**Sutterlin, J.**, Kessler, F. (2020, November 16) *Utilize Online Tools and Sound Learning Science to Improve the Student Writing and Analysis Process* (Education Session). OLC Accelerate 2020 | Virtual

Sankey, H., **Sutterlin, J.**, Scalzi Wherley, M. (2020, November 16) *Using Inquiry-Based Learning and Journaling as a Viable Assessment Strategy for Engaged Scholarship* (Workshop). OLC Accelerate 2020 | Virtual

Turcotte, N., **Sutterlin, J.** Whittle, C., Millet, A. (2020, November 4) *Interest-Driven Informal Learning Spaces in Online Courses* (Presentation). Association for Educational Communications & Technology (AECT) Conference | Virtual

J. Fick, D., **Sutterlin, J.** (2020, September 17) *Person-Centered Care for Persons Living with Disabilities During the COVID-19 Pandemic* (Presentation). CGNE & CNR Collaborative Seminar Series, College of Nursing, Penn State University | Virtual

Sutterlin, J., Woods, S. (2020, August 17) *It All Adds Up: Using EquatIO to Read and Write Math in a Digital Classroom* (Presentation). Keep Teaching Webinar series, Penn State University | Virtual. Also repeated this presentation for Penn State Canvas Liaisons.

**Sutterlin, J.**, Scalzi Wherley, M. (2020, August 6) *Engage students in active learning with predictable design and Rise360* (Presentation). Distance Teaching and Learning (DT&L) Conference | virtual

**Sutterlin, J.** & Twoey K.(2020, July) *In Case you Missed It* (Presentation) Canvas Day | Penn State University

**Sutterlin, J.** (2020, May 29) *Integrate Learning Science and Online Tools to Make Learning Durable* (Presentation) The Teaching Professor Conference | Atlanta, Georgia (presented virtually due to COVID-19)

Baxter, E. & **Sutterlin, J.** (2019, October 16) *Technology Hacks for Cementing Learning* (Poster session). Educause Annual Conference | Chicago, IL

Baxter, E. & **Sutterlin, J.** (2019, August 6) *Technology Hacks for Cementing Learning* (Pre-conference Workshop). Distance Teaching and Learning (DT&L) Conference | Madison, WI

**Sutterlin, J.**, Sankey, H., (2019, July 23) *Great Scott! Have my Students Developed a Curiosity to Learn?* (Hands-on Workshop) Learning Design Summer Camp | Penn State University

**Sutterlin, J.** (2019, March 16) *Technology Hacks for Cementing Learning* (Presentation) TLT Symposium | Penn State University

Baxter, E., Kohler, M., Millett, A., **Sutterlin, J.** (2019, March 15) *Course Content Selector, The Dutton Institute's Single-Page Display LTI* (Presentation) Canvas Day | Penn State University

Sankey, H., **Sutterlin, J.** (2019, January) *Journaling Guidance for Instructors* (Presentation) Learning Design Community Meeting | Penn State University

Sutterlin, J. & Restarui, S. (2018, October 11) *Discovery Sessions* (Webinar Presentation). OLC Accelerate 2018 – Presenter Services | Online from University Park, PA

Baxter, E. & **Sutterlin, J.** (2018, October 7) *Creative Classroom Collaboration Using Zoom Video Conferencing* (Presentation). The Magna Teaching with Technology Conference | St. Louis, MO

Baxter, E. & **Sutterlin, J.** (2018, August 8) *Have it All: Boost your Student Evaluations, Enhance Learning and Minimize Cheating!* (Presentation). Distance Teaching and Learning (DT&L) Conference | Madison, WI

**Sutterlin, J.** (2018, March 16) *Rubrics: A Resource to Help Revise* (Discovery Session). Teaching and Learning Symposium | Penn State University

- Baxter, E. & **Sutterlin, J.** (2018, March 15) *Simplifying Video Use in Canvas Using Kaltura* (Presentation). Canvas Day | Penn State University
- Millet, A., **Sutterlin, J.**, & Kohler, M. (2017, November 15) *Four Rubrics and When to Use Them*. (Education Session). OLC Accelerate|Orlando, FL
- Millet, A., **Sutterlin, J.**, & Kohler, M. (2017, November 17) *Evaluation is Hard, Rubrics Don't Have to Be*. (Express Workshop). OLC Accelerate|Orlando, FL
- Sutterlin, J.** & Chang, G. (2017, April 7) *Rubrics - Writing Prompts to get you started*. MAGIC (Mid-Atlantic Group Instructing with Canvas)|Columbia, MD
- Sutterlin, J.** (2014, July) *Zoom*. Learning Design Camp|Penn State University, University Park, PA
- Sutterlin, J.** & Kerr, D. (2011, June) *Digital Age Learning and Teaching Using Moodle and Google Docs*. International Society for Technology Education | Philadelphia, PA
- Sutterlin, J.** & Anderson, S. (2011, June) *Virtual International Exchange Collaboration with High School in Beijing, China*. International Society for Technology Education|Philadelphia, PA
- Sutterlin, J.** & Kerr, D. (2010, October) *Google Docs*. PCEA – Pennsylvania Cooperative Education Association | University Park, Pennsylvania
- Sutterlin, J.** & Kerr, D. (2010, April) *More Moodling - Using on-line authoring tools*. Penn State One-to-One Computing Conference | University Park, Pennsylvania
- Sutterlin, J.** & Kerr, D. (2009, October) *Weaving Technology Into a Classroom That Promotes Thought and Fosters Creativity*. PCEA – Pennsylvania Cooperative Education Association | University Park, Pennsylvania
- Sutterlin, J.** & Kerr, D. (2009, June) *21st century teaching and learning using Moodle and Google Docs*. National Education Computing Conference | Washington D.C
- Sutterlin, J.** & Kerr, D. (2009, April) *Twenty-first century projects in CFF Social Studies and English Classrooms*. Penn State One-to-One Computing Conference | University Park, Pennsylvania
- Sutterlin, J.** & Kerr, D. (2008, April) *Google Docs – Having students use on-line authoring tools*. Penn State One-to-One Computing Conference | University Park, Pennsylvania
- Sutterlin, J.** & Kerr, D. (2008, February) *Google Docs - Using on-line authoring tools in the classroom*. Pennsylvania Education Technology Expo and Conference | Hershey, Pennsylvania

## Article Features

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Craig, P. (2021, May 04). Faculty and student excellence celebrated at EMS virtual awards celebration. Penn State News, <https://news.psu.edu/story/657537/2021/05/04/academics/faculty-and-student-excellence-celebrated-ems-virtual-awards>

Kubarek, David. (2020, April 28). Dutton Institute pulls from decades of experience to aid students, Penn State News, May 13, 2020,

<https://news.psu.edu/story/617586/2020/04/28/academics/dutton-institute-pulls-decades-experience-aid-students>

Ash, Katie. (2012, January 30). U.S., Chinese Schools Build Virtual Ed. Partnerships appearing in Education Week, Vol. 31, Issue 19, Pages s13, s14.

<http://www.edweek.org/ew/articles/2012/02/01/19el-chinaexchange.h31.html>

## Recognition

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Recipient of the 2021 G. Montgomery and Marion Mitchell Award for Innovative Teaching in the College of Earth of Mineral Sciences, Penn State University.

Anderson, S., **Sutterlin, J.**, Poveromo, D. (2012, January 10) State College Mayor Honors State College Teachers for Contributions to Greenleaf™ International Classroom Exchange Program. | State College, PA

**Sutterlin, J.** (May, 2011) *Keim Prime Award*, State College Area High School | State College, PA

## Penn State University Service

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Member, Kaltura Super Users Group, 2021-present

Member, Online Proctoring Tool Committee, 2019-present

Member, e-Education Council (2019-present)

Member, University Canvas Day Planning Committee (2018-present)

Chair, Learning Design Summer Camp Planning Committee (2017 & 2018)

Member, Learning Design Summer Camp Planning Committee (2016, 2019, 2020)

College Canvas Liaison on the University LMS Academic Transition Steering Committee for Nursing (February, 2016 to January, 2017)

Member, LMS Academic Transition Steering Committee (June 2015 to January, 2017)

Member, University Unizin Engagement Advisory Committee (November, 2015 to present)

Member, e-Education Council (June, 2015 to January, 2017 and January, 2019-present)

Member, Canvas Testing Group for Quizzing (2015 – present)

Member, Accessibility Users Group (2014 – present)

Member, Nursing Library Instruction Task Force (renamed to be Health Sciences Expert Team) (January, 2013 to April, 2017)

Member, Health Sciences Expert Team (2012 – 2018)

## The College of Earth and Mineral Science - Penn State University, Service

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Member, Assessment of the Learning, Living, and Working Environment (ALLWE) 2018-present

Member, Diversity Council in the College of EMS (January, 2017 to present)

Volunteer, TOTEMS – move in day (August, 2017 - 2019)

## John A. Dutton Institute Service

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Contributes regularly to the Teaching and Learning Showcase – to promote Teaching and Learning in Earth and Mineral Sciences and the Learning Design Community at Penn State.

Contributes regularly to the [Institute Blog site](#) to promote Teaching and Learning in Earth and Mineral Sciences at Penn State.

Sutterlin, J. (October, 22, 2021) – Material Science Technical Writing Course guest faculty on Utilizing the benefits of LinkedIn

Sutterlin, J. (September 22, 2020) – EMSC 100S, Freshman Seminar guest faculty on Study Strategies and Learning: Study Smarter, Not Harder | Penn State University

Rocco, S., **Sutterlin, J.** & Wardrop, D. (April 15 and April 19, 2019) EMSAGE – Sustainable Development Design Course Seminar | Penn State University

Kiraly, L. & **Sutterlin, J.** (February 2 and 7, 2019) Canvas: An Introduction (Pre-conference session for Canvas Day) | Penn State University

Baxter, E. & **Sutterlin, J.** (November, 2017) *Creating a Conscientious Culture in Your Classroom*. Session for EMS Food for Thought | Penn State University

Baxter, E. & **Sutterlin, J.** (September, 2017) *Take Action on Infractions! Reporting Academic Integrity Violations in your Class*. Session for EMS Food for Thought | Penn State University

Baxter, E. & **Sutterlin, J.** (August, 2017) *Beat the Cheat: Strategies to Safeguard your Course from Academic Integrity Violations*. Session for EMS Food for Thought | Penn State University

Baxter, E. & **Sutterlin, J.** (April, 2017) *Canvas Gems*. Session for EMS Food for Thought | Penn State University

Baxter, E. & **Sutterlin, J.** (March, 2017) *Still in ANGEL? Move to Canvas in no time (while eating cupcakes)!* Session for EMS Food for Thought | Penn State University

**Sutterlin, J.** (March 2017) Presentation on a tool for editing and revising rubrics to Instructional Design Community (ID2ID)

## Professional and Community Service

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Adopt-A-Highway Cleanup with Dutton (2019-present)

Member of Association for Computing Machinery (ACM) (2018-2020)



Volunteer for Children programs at State College Presbyterian Church (2017-2020)

Volunteer for Centre Hills Junior Golf (2003-2020)

Volunteer for Venture Club (2017-present)

Volunteer for WPSU for Pledge Drive (October, 2017, April, 2019)

Member of Community Conversation, Centre County Women's Resource Center (July, 2017)

Volunteer to Boy Scouts of America (Chartered Organizational Representative, Committee member, assistant den leader) – (1997 to 2015)