**Maria R. Scalzi Wherley**

835 Wheatfield Drive • State College, PA 16801 • (814) 308-9039 • mrs110@psu.edu

# Professional Profile

# Maria Scalzi Wherley is a learning designer and the Writer-in-Residence for the John A. Dutton e-Education Institute in the College of Earth and Mineral Sciences (EMS) at the Pennsylvania State University. Wherley works with EMS faculty to develop and maintain online courses for adult learners and for students who study in residence at Penn State. In addition, Wherley manages the proofreading and editing of Dutton materials and courses, serves as a writing tutor for online students in the Energy and Sustainability Program, and consults with faculty to develop and revise writing assignments in online courses. She manages, produces, and edits the bi-weekly *Dutton Digest* and serves on web development projects to ensure consistency of writing tone and quality.

# Education

Master of Education, Curriculum and Instruction (2019) The Pennsylvania State University

Bachelor of Science, Secondary Education, English. Minor: Agriculture/Horticulture (1993) The Pennsylvania State University

# Positions

# Lecturer, Learning Designer, Writer-In-Residence, John A. Dutton e-Education Institute, Penn State Aug 2019-present Work with subject matter experts to design and develop online courses for face-to-face, online, and hybrid delivery Manage multiple projects simultaneously in a team environment and within specified timelines and budgets Create and maintain cooperative working relationships Develop instructor and student resources to support teaching and learning Consult on writing projects and assignments in online courses Provide user support to instructors for class delivery systems and associated programs and applications

# Tutor online student writers in the Energy & Sustainability Program Manage all copy editing and proofreading for the Dutton Institute Managing editor of the *Dutton Digest* blog Collaborate to develop websites such as the *Teaching and Learning Showcase* and the *Online Geospatial*

# *Education* program site

# Editor and Learning Design Assistant, John A. Dutton e-Education Institute, Penn State Aug 2012-Aug 2019 Instructional design work including project management and work with faculty to develop and maintain online courses Worked with multiple team members to ensure course launch deadlines and maintenance Managed small team of proofreaders Developed quality assurance program for the Dutton Institute Extensive work with html, with Canvas, Drupal, various online learning and project management technologies Special focus on formative assessment and study skills for online, undergraduate students Organized college-wide event: Speed Dating with Learning Technologies

**Teacher, Curriculum Writer**, PennDOT’s Federal Safe Routes to School Project, Pennoni Engineering Jan 2011-Dec 2013

**Founder and Partner,** See Jane Ride Bicycle Tours for Women June 2010-Jan 2012

**English Teacher**, South Hills School of Business and Technology Aug. 08-Dec 2010

**Half-time 5th Grade Teacher**, State College Friends School Jan 2004-June2008

**University Teaching/Tutoring**

GEOG 438W: Tutored individual students Spring 2022

EGEE 495: Reviewed waiver application essays for individual students

GEOG 438W: Tutored individual students Fall 2021

EGEE 299, EGEE 495: Reviewed waiver application essays for individual students

EGEE 495: Tutored individual students Summer 2021  
EME 466: Reviewed waiver application essays for individual students   
EGEE 495: Consulted with instructor for course writing projects   
GEOG 438W: Tutored individual students, consulted with instructor on course writing projects Spring 2021  
EGEE 299, EGEE 495: Reviewed waiver application essays for individual students  
EGEE 495: Served as internship provider

GEOG 432, GEOG 438W, EMSC 302: Assisted with course writing projects. Fall 2020   
Held workshop with Sankey, H., and Sutterlin, J.: *Using inquiry-based learning and journaling as a viable assessment* Spring 2020

*strategy for engaged scholarship*. For the Online Learning Consortium *Accelerate* Conference, Orlando, FL,

Nov. 17, 2020 (held virtually)  
GEOG 432, EMSC 496, EGEE 495: Tutored individual students

EGEE 495: Served as internship provider

GEOG 438W, EGEE 495: Tutored individual students Fall 2019

GEOG 871: Consulted with instructors on course writing projects

**Awards/Recognition**G. Montgomery and Marion Mitchell Award for Innovative Teaching (College of EMS award for teaching excellence) 2021

**Consulting**

# Consultant for learning design services, South Hills School of Business & Technology 2019-2020

**Publications**

Babb, J., and **Wherley, M., (**2021). Building student engagement with faculty presence: Use of video for instructor, course, or lesson introductions or announcements. *Teaching and Learning Showcase*, The John A. Dutton e-Education Institute. <https://showcase.ems.psu.edu/node/26>

Baxter, E., Sutterlin, J., **Wherley, M.** (2019). Use the 3 Rs to guide effective teaching. *eLearn Magazine*. <https://elearnmag.acm.org/archive.cfm?aid=3342226>

Peeler, J., Bright, D., and **Scalzi Wherley, M.** (2020). *Digital stories in science.* The Pennsylvania State University. <https://www.merlot.org/merlot/viewMaterial.htm?id=773410708>

Sankey, H., **Scalzi Wherley, M**., and Sutterlin, J. (2020). *Journaling: An assessment tool for student engagement experiences*. The Pennsylvania State University. <https://www.merlot.org/merlot/viewMaterial.htm?id=773410755>

Sutterlin, J., Scalzi **Wherley, M.** (2018). Encouraging metacognitive learning by visualizing objectives. In Chen, B., deNoyelles, A., & Thompson, K (Eds.), Teaching Online Pedagogical Repository. Orlando, FL: University of Central Florida Center for Distributed Learning. https://topr.online.ucf.edu/r\_54kam39gevsd4yx

Sutterlin, J., **Wherley, M**. (2020). 36th Annual Distance Teaching& Learning Conference, Proceedings and Summary Papers*.* *Engage students in active learning with predictable design and rise 360*, 103.

**Wherley, M.** (2022).*Activate a relationship-rich culture with three simple practices*. Faculty Focus. (Forthcoming).

**Wherley, M.** (2021). Using rubrics to evaluate student work and build faculty presence. *Teaching and Learning Showcase*, The John A. Dutton e-Education Institute.

**Wherley, M**., & Robinson, B. (2020). Disrupt the one-way street of feedback to encourage reflective practice. In Chen, B., deNoyelles, A., & Thompson, K. (Eds.), *Teaching Online Pedagogical Repository*. Orlando, FL: University of Central Florida Center for Distributed Learning. <https://topr.online.ucf.edu/disrupt-the-one-way-street-of-feedback-to-encourage-reflective-practice/>.

**Wherley, M.**,and Sutterlin, J., **(**2021). Building Student Engagement with Discussions. *Teaching and* *Learning Showcase*, The John A. Dutton e-Education Institute. <https://showcase.ems.psu.edu/node/27>

**Wherley, M**., and Sutterlin, J., (2022, March 9). Activate a relationship-rich culture with three simple practices. *Faculty Focus*. <https://www.facultyfocus.com/articles/effective-classroom-management/activate-a-relationship-rich-culture-with-three-simple-practices/>

**Wherley, M.,** and Turcotte, N.(2021).Building enthusiasm for upcoming material**.** *Teaching and Learning Showcase*, The John A. Dutton e-Education Institute. <https://showcase.ems.psu.edu/node/79>

# Presentations

Sutterlin, J., and **Wherley, M.** *A cultural priority: Simple practices for stimulating student engagement.* Poster presentation for The Teaching Professor conference, Atlanta, GA, June 3-5, 2022.

Sankey, H., Sutterlin, J., and **Wherley, M.** *Using journaling as an assessment tool for student engagement experiences.*Presentation for the Engagement Scholarship Consortium (ESC) Annual Conference, Philadelphia, PA, Sept. 13-15, 2021 (held virtually).

**Wherley, M.** and Sutterlin, J. *How technology and learning science can change your teaching.* Webinar presentation for the 125th Anniversary of the College of EMS, July 28, 2021.

**Wherley, M**., Sankey, H., & Sutterlin, J., *Pairing inquiry-based learning and journaling to assess engaged scholarship.* Discovery session presentation for the Teaching and Learning with Technology Conference, Penn State University, University Park, PA, May 11-13, 2021 (held virtually).

**Wherley, M.** and Sutterlin, J. *Canvas integration of rise 360 engages students in active learning.* Discovery session presentation for the Teaching and Learning with Technology Conference, Penn State University, University Park, PA, May 11-13, 2021 (held virtually).

**Wherley, M**. and Millet, A. *RISE: Creating a robust website – lessons learned.* Articulate Learning Series, Penn State, February 10, 2021 (held virtually).

Sutterlin, J., and **Wherley, M**.*Engage students in active learning with predictable design and Rise 360*, Interactive Session for the Distance Teaching and Learning Conference, Wisconsin University, Madison, WI, August 4-6, 2020 (held virtually).

**Wherley, M**., and Sutterlin, J., *Engage students and activate learning with Rise 360*. Presentation for Online Learning Consortium *Accelerate* Conference, Orlando, FL, November 18, 2020 (held virtually).

**Wherley, M**. and Taylor, A. *Student engagement*. Coffee and Conversations presentation for the College of EMS, July 24, 2020.

# Wherley, M., Babb, J., and McManus, M. *Accessibility essentials you can use today.* Presentation for Higher Education Web Professionals Association annual conference, Memphis, TN, October 15-19, 2016

# University/College Service Penn State Kaltura Topics for Learning Designers group Penn State College of EMS Diversity Council Penn State’s *Accessibility for Learning Pathway,* editor (2021)

# College of EMS Strategic Planning Committee for Stewarding our Planet’s Resources, committee member (2019)

# College of EMS Celebration of Undergraduate Engagement (CUE), event organizer (2020)

# PennDOT Adopt-a-Highway program with the Dutton Institute, volunteer MATSE Millennium Café Pitch Competition and Materials Day, consultant/on-site support (2020)

# EMS Remote and Online Teaching Guide for Instructors, developer/editor (2020) Faculty Bootcamp team to develop the [*Flexible Instruction Teaching Guide*](https://rise.articulate.com/share/bsZjpl8E4Df2C-iAydutCwtgkHcV4arY#/), member (2020)

# Intentional Outreach to Instructors subgroup of the Remote Learning and Teaching Response Team (RLTRT), team leader for adaption of the *Flexible Instruction Teaching Guide* (2020-21)

# Penn State’s *Keep Teaching* website, content reviewer, writer, researcher (2020) Penn State’s *Upcoming Semester Planning Guide*, web designer, editor (2020)

# Professional and Community Service

# Online Learning Consortium, volunteer video creator: *Creating a Welcoming Presentation* and *Creating an Engaging Presentation*

# PA Prison Society Correspondence Program, writer/tutor

# [Prison Journalism Project](https://prisonjournalismproject.org/), editor

# Centre County Democratic Committee, election volunteer

# State College Friends School, author of K-8 substitute teaching plans

# Recent Professional Development *A Conversation with Dr. Bernice A. King* webinar (Virtual, February 2022))

# Leadership in STEM Fields workshop (Virtual, October 2021 and January 2022)

# Bystander Intervention Workshop for Faculty, Staff, Graduate Students and Postdocs in the College of Earth and Mineral Sciences at Penn State (Virtual, October 2021)

# Engagement Scholarship Consortium (ESC) Annual Conference (Virtual, September 2021)

# Innovative Teaching at Penn State (ITAP) Lunch Series, Penn State (Virtual, 2021)

Learning Design Summer Camp (Virtual, July 2021)

ITLC Lilly Online Conference (Virtual, June 2021)

*Teaching Underprepared Students to Take Control of Their Learning by Developing Metacognitive Skills* (Virtual, June 2021)

Dutton Institute race discussions centered on *How to be an Antiracist* by Ibram X. Kendi (Virtual, 2020-22)

OLC *Accelerate* Conference (Virtual, November 2020)

ITLC Lilly Online Conference (Virtual, Nov 30-Dec 4, 2020)

Peer-to-peer interview, Chris Gamrat, Learning Designer with TLT at Penn State (Virtual, September 2020)

Peer-to-peer interview, Flower Darby, Asst. Dean for Online and Innovative Pedagogies at U. of Northern Arizona (Virtual, September 2020)

Canvas Day (Virtual, June 2020)  
Learning Design Summer Camp (Virtual, July 2020)

Distance Teaching & Learning Virtual Conference (Virtual, August 2020)

TOPR for Success Instructional Designer Network webinar (Virtual, May 2020)

Penn State Educational Equity/TRIO Training Academy webinar: *Unconscious Bias: The Next Level* (Virtual, April 2020)

TLT and LRN webinar *Canvas, Kaltura and Zoom: Enabling Continuity of Instruction* (March 20)

ITAP Flipped Classrooms webinar (February 2020)

James Lang, Author of *Small Teaching Online* (February 2020)

PSU Libraries and LRN workshop *Video Copyright and Licensing for Instructional Designers* (February 2020)

# Online Leadership workshop with Megan Kohler (November 2019)

# Penn State Library Online Learning Summit (November 2019)

Stand Up When It Counts: Bystander Intervention Discussion Program for Faculty, Staff, Graduate Students and Postdocs in the College of Earth and Mineral Sciences at Penn State (October 2019)

# Cognitive Science Group speaker series, Louis Deslauriers: Measuring Actual Learning Versus Feeling of Learning in Response to Being Actively Engaged in the Classroom (October 2019)

# Unconscious Bias and Microaggressions workshop, Penn State Affirmative Action Office Diversity Education Services (Sept. 2019)

# Knowing Your Emotional Wake workshop for the Dutton Institute (September 2019)

# African Studies Speaker Series: African American English: What it Tells us About Education and Research (September 2019)

TLT Research Carnival for learning technologies and ideas (June 2019)

# Learner Diversity and Inclusion in Online Learning Design, Penn State workshop (May 2019)

Advocating for Students Rights: Shaking Free of Deficit Views and Embracing Equity, Paul Gorski workshop (April 2019)

EMS Diversity and Inclusiveness discussion (April 2019)

Canvas Day (March 2019)

Trans 101, Penn State LGBTQA+ Student Resource Center (March 2019)

*Foundations for Teaching Online* Certificate, Penn State World Campus Faculty Development (2017)